











SPOTlight: School Year 2022-2023

Philadelphia High School for Girls			
School Code	6050	Principal Name	Lisa Mesi
Sector	District	Address	1400 W Olney Ave
Network	Network 1	Phone	215 400 3700
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	No	October 1 Enrollment	895
Grades in Report	9 12		
Website	girlshs.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	64.9%	66.2%	+1.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.6%	84.8%	+9.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	28	35	+7 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	92.6%	95.7%	+3.1 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	83.1%	25.5%	-57.6 %-pts 	0.0%	14.8%	+14.8 %-pts 
Biology	80.1%	35.8%	-44.3 %-pts 	0.9%	14.4%	+13.5 %-pts 
Literature	95.7%	70.6%	-25.1 %-pts 	0.0%	1.6%	+1.6 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

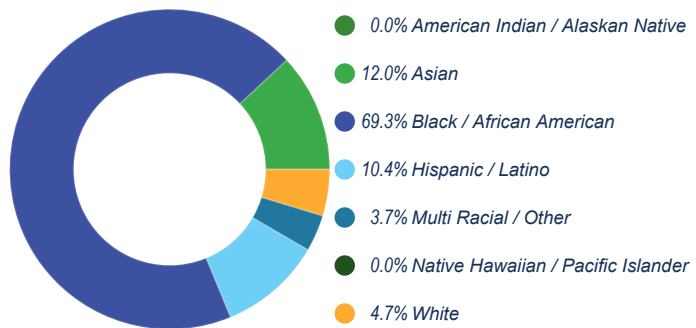
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Philadelphia High School for Girls

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6050 Sector | District Network | Network 1
 Principal Name | Lisa Mesi Address | 1400 W Olney Ave
 Phone | 215-400-3700 Website | girls.hs.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Criteria-Based
 Receives K8 Report | No Oct 1 Enrollment | 895

Student Enrollment and Demographics



906 # of Students Served Over the Full Year	4.0% % of Students with IEPs
4.8% % of Students Identified as English Learners	70.7% % of Students Identified as Economically Disadvantaged

Student Attendance

39.7% % of Students Attending at Least 95% of Instructional Days	66.2% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 3 out of 12 Eligible Metrics 25.0%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 95.7%	American Indian / Alaskan Native		
IMPROVING +3.1 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 18.2%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -54.5 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
Improving Maintaining Not Improving Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 6050 School Name | Philadelphia High School for Girls

% of Students Attending 90%+ of Days

All Students

906 Students

Score: 66.2%



IMPROVING

+1.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

39.7%

90-95% of Instructional Days

26.5%

85-90% of Instructional Days

13.8%

80-85% of Instructional Days

8.3%

Less than 80% of Instructional Days

11.7%

Number of Dropouts

All Students

Grades 9-12

Students: 35

NOT IMPROVING

+7.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

906 Students

Score: 91.9%



NOT IMPROVING

-1.7 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 6050 School Name | Philadelphia High School for Girls

% of Teachers Attending 90%+ of Days

All Teachers

46 Teachers

Score: 84.8%



IMPROVING

+9.2 From Prior Year



Additional Teacher Metrics

7.7%

% of Teachers Rated as Distinguished

92.3%

% of Teachers Rated as Proficient

83.7%





Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 6050 School Name | Philadelphia High School for Girls

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 157 out of 164 Students</p> <p>Score: 95.7%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>78.2% Ninth-Grade On-Track Rate</p> <p>77.3% First-Fall Matriculation</p> <p>40.4% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 102 out of 108 Students</p> <p>Score: 94.4%</p> <p>IMPROVING +3.5 From Prior Year </p>			
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian 28 out of 28 Students</p> <p>Score: 100.0%</p> <p>IMPROVING +3.6 From Prior Year </p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 118 out of 124 Students</p> <p>Score: 95.2%</p> <p>IMPROVING +1.2 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 6050 School Name | Philadelphia High School for Girls

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 55 out of 216 Students</p> <p>Score: 25.5% NOT IMPROVING -57.6 From Prior Year </p>	<p>All Students 32 out of 216 Students</p> <p>Score: 14.8% NOT IMPROVING +14.8 From Prior Year </p>
<p>Black / African American 30 out of 147 Students</p> <p>Score: 20.4% Not Applicable No Data Prior Year </p>	<p>Black / African American 27 out of 147 Students</p> <p>Score: 18.4% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 5 out of 23 Students</p> <p>Score: 21.7% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 1 out of 23 Students</p> <p>Score: 4.4% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 14 out of 29 Students</p> <p>Score: 48.3% Not Applicable No Data Prior Year </p>	<p>Asian 2 out of 29 Students</p> <p>Score: 6.9% Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 34 out of 141 Students</p> <p>Score: 24.1% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 25 out of 141 Students</p> <p>Score: 17.7% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 6050 School Name | Philadelphia High School for Girls

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 77 out of 215 Students</p> <p>Score: 35.8% NOT IMPROVING -44.3 From Prior Year </p>	<p>All Students 31 out of 215 Students</p> <p>Score: 14.4% NOT IMPROVING +13.5 From Prior Year </p>
<p>Black / African American 43 out of 146 Students</p> <p>Score: 29.5% Not Applicable No Data Prior Year </p>	<p>Black / African American 22 out of 146 Students</p> <p>Score: 15.1% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino 9 out of 23 Students</p> <p>Score: 39.1% Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 3 out of 23 Students</p> <p>Score: 13.0% Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 15 out of 29 Students</p> <p>Score: 51.7% Not Applicable No Data Prior Year </p>	<p>Asian 5 out of 29 Students</p> <p>Score: 17.2% Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 45 out of 141 Students</p> <p>Score: 31.9% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 22 out of 141 Students</p> <p>Score: 15.6% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 6050 School Name | Philadelphia High School for Girls

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students 132 out of 187 Students Score: 70.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -25.1 From Prior Year ✘ </div>	All Students 3 out of 187 Students Score: 1.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +1.6 From Prior Year ✘ </div>
Black / African American 84 out of 126 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Black / African American 3 out of 126 Students Score: 2.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 18 out of 25 Students Score: 72.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Asian 0 out of 25 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 82 out of 120 Students Score: 68.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>	Economically Disadvantaged 1 out of 120 Students Score: 0.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ◯ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 6050 School Name | Philadelphia High School for Girls

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

40 out of 220 Students

Score: 18.2%

NOT IMPROVING

-54.5 From Prior Year



Black / African American

22 out of 150 Students

Score: 14.7%

Not Applicable

No Data Prior Year



Hispanic / Latino

3 out of 23 Students

Score: 13.0%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

10 out of 29 Students

Score: 34.5%

Not Applicable

No Data Prior Year



Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged

24 out of 145 Students

Score: 16.6%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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